

Case Study: Credit Recovery Minnesota



Overview

Outdoor Based Credit Recovery turns the natural world into an enriched classroom. Licensed teachers have adapted curriculum allowing students to acquire recovery credits on topics in earth sciences, math, language arts, physics and history. Early results show great promise in this approach as student interest and engagement soars once they become comfortable with their outdoor surroundings.

Bill: [S.F.No. 550](#) appropes money from environment and natural resources trust fund

Target Audience

Students enrolled in summer school programs who need to make up credits in order to graduate from high school.

Coalition

A number of organizations working on credit recovery in Minneapolis Public Schools came together to support this effort, including Minneapolis Public Schools, the Minneapolis Foundation, and the nonprofit service provider Wilderness Inquiry.

Funding

\$1,200,000 was provided by the State of Minnesota. Many private funders also support the effort.

Impact

Approximately 650 Minneapolis Public School students have completed the place-based credit recovery program. The University of Minnesota found that this place-based program makes a statistically significant impact in developing persistence, environmental stewardship, and interest in science and careers (CAREI, 2018).